**Spectators - Respect Code Of Conduct**

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| We all bear a collective responsibility to set a good example and help provide a positive environment in which children can learn and enjoy the game. Play your part and observe The FA’s Respect Code of Conduct for spectators at all times I will:   * Remember that children play for FUN. * Applaud effort and good play as well as success. * Respect the Referee’s decisions even when you don’t agree with them. * Appreciate good play from whatever team it comes from. * Remain behind the touchline and within the Designated Spectators’ Area (where provided). * Let the coach do their job and not confuse the players by telling them what to do. * Encourage the players to respect the opposition, referee and match officials. * Support positively. When players make a mistake offer them encouragement not criticism - never engage in, or tolerate, offensive, insulting, or abusive language or behaviour. * Adhere to the Club’s Anti-Bullying Policy. * Never act in a manner which could be deemed by the Executive Committee to have brought myself, my Team, my Club or the FA into disrepute. |
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| I understand that if I do not follow the Code, any/all of the following actions may be taken by my club, County FA or The FA. I may be:   * Issued with a verbal warning from a club or league official. * Required to meet with the club, league or CFA Welfare Officer. * Required to meet with the club committee. * Obliged to undertake an FA education course. * Obliged to leave the match venue by the club. * Requested by the club not to attend future games. * Suspended or have my club membership removed. * Required to leave the club along with any dependents. |
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| In addition:   * The FA/County FA could impose a fine and/or suspension on the club.   You are signing to take fully accountability for yours and any person or persons who you invite to support any of our teams. |
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| Parent’s Name (Printed) | Parent’s Signature | Date |
| Click here to enter text. | Click here to enter text. | Click here to enter a date. |

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